

0:06

professional learning is broken can it

0:08

be fixed hey there Educators welcome to

0:13

the podcast Innovative Educators by

0:16

shuttle up and teach I'm your host Kim G

0:21

and I'm thrilled to have you join us

0:24

today here on Innovative Educators we

0:27

explore cutting teaching test techniques

0:30

share inspiring stories and bring you

0:32

insights from leaders and education

0:35

whether you're a seasoned teacher or

0:36

just starting your journey we've got

0:38

something valuable for you so grab your

0:41

coffee take a seat and let's dive into

0:44

today's episode don't forget to like

0:47

subscribe and hit the Bell icon so you

0:49

never miss an

0:51

episode let's get started my Innovation

0:56

plan is about using cutting technology

1:01

to enhance professional learning

1:03

experience for

1:05

educators but here's a question for you

1:09

how can we reimagine professional

1:11

learning to give Educators the freedom

1:14

to explore and innovate in their own

1:18

teaching

1:19

practices share your

1:21

comments or your thoughts below I can't

1:26

wait to hear your ideas

1:38

in a world where technology has

1:40

transformed how we live Work and Play

1:42

Why has professional development

1:44

remained a relic of the past gone are

1:47

the days when learning meant sitting in

1:49

a stagnant room with the Drone of a

1:50

lecture as the soundtrack of our

1:53

stagnation it's time to

1:56

evolve we're on the brink of a learning

1:58

Revolution where techn technology isn't

2:00

just a tool it's the bridge to a more

2:02

immersive and impactful development

2:04

experience imagine a world where

2:06

professional development harnesses the

2:08

power of technology to create learning

2:10

that's captivating customizable and

2:12

accessible anytime anywhere with

2:15

technology we can tailor learning to the

2:17

individual ensuring each experience is

2:20

as unique as the learner

2:22

themselves it's time to embrace the

2:24

tools of tomorrow to build the skills of

2:26

today join us as we leverage cuttingedge

2:29

technology to create learning

2:30

experiences that don't just inform but

2:33

transform be a part of the change let's

2:36

not just keep up with the digital world

2:38

let's leave the charge un it dive into a

2:40

new era of professional development step

2:43

into a realm where technology and

2:44

learning

2:45

converge I hope you enjoyed this call to

2:47

action created by Kim GNE using Cutting

2:50

Edge technology

2:52

okay I promise you the quality of that

2:57

video does not look look terrible when

3:02

you watch it on your device it just so

3:06

happen that I am in the woods the

3:12

country at the moment and I'm running my

3:17

wifi off of my hotspot on my phone

3:21

because the WiFi is pretty much

3:24

non-existent where I currently am so

3:28

back on the topic at

3:30

and what my goal

3:35

is my goal is to empower teachers

3:39

through effective professional learning

3:43

by redefining professional

3:48

development so let's talk about

3:51

something that's critical to the success

3:53

of our schools but it's often overlooked

3:56

professional

3:57

learning after watching Daniels Ted Talk

4:01

on empowering

4:05

teachers techn probe and diving into

4:08

research like the Mirage report it

4:11

became clear that we're investing

4:13

heavily in professional learning well

4:15

districts are per are investing heavily

4:18

in professional learning but the results

4:21

aren't matching our efforts or their

4:24

efforts we need to rethink how we

4:27

approach professional learning to and

4:29

Empower our

4:34

teachers

4:37

redefining teacher

4:39

development why is most professional

4:42

learning ineffective the problem lies in

4:45

its disconnection from the realities of

4:48

teaching teachers attend workshops and

4:51

trainings but without ongoing support or

4:53

time to apply what they've learned they

4:56

often juggle or struggle to implement

5:00

new strategies this is especially true

5:04

when it comes to technology which as

5:06

Daniels highlighted can intimidate even

5:08

experienced Educators if the support

5:12

isn't

5:19

there I can personally relate to

5:22

this I see myself as someone who is open

5:26

to new ideas but need guidance and time

5:29

time to feel comfortable with new

5:32

teaching meth methods many of my

5:35

colleagues feel the same and it's not

5:37

that we're resisting to change is the

5:39

fear of failure and not having the

5:41

necessary time to

5:44

practice that holds us back and this is

5:47

where the barrage report becomes crucial

5:51

okay I promise

5:55

you we need to rethink teacher roles the

5:59

Mirage report was an eyeopener schools

6:03

are spending vast amounts on

6:05

professional learning on workshops

6:07

Consultants conferences but these

6:09

Investments rarely lead to long-term

6:12

improvements why because teachers aren't

6:14

given the time to practice or reflect on

6:16

new strategies why is that is someone

6:21

out there providing this type of

6:24

professional learning for school

6:26

districts to even invest in that is a

6:30

question that I would like to do my own

6:34

personal research

6:36

on the money is being spent but the

6:39

return on investment is low because of

6:42

how professional learning is

6:45

structured so professional learning is

6:47

structured in a way that teachers are

6:51

just not being set up for

6:53

Success

6:55

right we attend professional learnings

7:00

but how many times have you been in a

7:02

professional

7:03

learning

7:05

and it had nothing to do with anything

7:08

that you had going on in your

7:14

classroom most of the time in my

7:16

experience I have never received a

7:19

professional learning that was tailored

7:21

to my

7:23

needs or it was

7:27

ongoing and a quote that stuck out to me

7:30

the most was if our students need

7:34

choices teachers need choices

7:38

too if you have a chance I want you to

7:44

click and share your experience through

7:46

this professional learning survey so the

7:49

five principles of effective

7:51

professional

7:53

learning so how do we make professional

7:56

learning more effective research

7:58

suggests five key principles that could

8:00

transform how we approach teacher

8:03

development duration professional

8:06

learning must be ongoing onetime

8:09

workshops don't

8:11

work typically because we sit there for

8:16

hours and then we leave the

8:19

workshop and nothing that was said in

8:23

the workshop was

8:26

retained teachers need time to grapple

8:29

with the new

8:31

strategies the second thing is support

8:35

during

8:36

implementation so teachers need ongoing

8:38

support to address the specific

8:40

challenges they face when Implement new

8:42

practices so support through

8:46

coaching but the coaching needs to

8:51

align to the actual professional

8:54

learning

8:57

experience the Third

9:00

principle is

9:02

active

9:04

participation professional learning

9:06

shouldn't be passive teachers must be

9:10

engaged and what does engagement look

9:13

like because that's that word that we as

9:16

Educators love to throw out there but

9:18

what does engaging look like I can tell

9:21

you from the experience in the classroom

9:23

I knew my students were engaged when

9:27

they were experiencing the learning

9:31

and I had to literally tear them away

9:34

from whatever it was they were doing at

9:36

the time that's what I mean when I say

9:41

engage hands on doing

9:45

things collaborating talking discussing

9:50

ideas making mistakes learning from

9:54

those mistakes that is what engaged and

9:58

participating active

10:00

means to

10:01

me it makes sense and making sense of

10:06

new strategies the fourth principle

10:09

modeling demonstrating how new

10:11

strategies work is key teachers need to

10:15

see how it's done which goes back to my

10:20

previous point of if we reimagine

10:25

professional

10:26

learning and it starts from

10:30

like in the report that it says what if

10:34

when you first start off you're not

10:36

giving so

10:40

many tasks and things to do on your

10:44

checklist you only have to solely focus

10:47

on a certain few things and then you

10:52

build yourself up to being a master

10:55

teacher and you build yourself up being

10:58

a master teacher teacher through

11:01

watching teachers that have been in the

11:04

field

11:06

modeling key aspects that make you a

11:11

distinguished

11:13

teacher and then the Fifth Fifth

11:15

principle is relevance professional

11:18

learning must be specific focusing on

11:21

grade level or subject specific content

11:25

generic professional learning doesn't

11:27

resonate with teachers

11:29

and if you would like to dive deep into

11:32

the research that I've done you can just

11:35

click that there and it'll take you

11:37

right to

11:39

it now follow through and support change

11:44

is hard implementing a new strategy is

11:47

often met with challenges this is why

11:50

it's essential that teachers receive

11:52

targeted support during the

11:54

implementation phase it's not enough to

11:57

just teach them the Theory they need

12:01

someone to guide them when things don't

12:03

go as

12:05

planned teachers shouldn't just sit and

12:08

listen during professional learning

12:11

sessions they need to actively

12:13

participate this could mean discussions

12:16

problem solving or peer collaboration

12:19

additionally modeling is a powerful tool

12:22

when teachers see an expert demonstrate

12:24

a new practice they're more likely to

12:27

feel confident in trying it themselves

12:32

let's not lose the

12:35

opportunity we can't lose the

12:38

opportunity if we don't move towards

12:40

this model of ongoing supported and

12:43

relevant professional learning we risk

12:46

losing valuable opportunities for

12:48

teachers for Teacher growth and

12:50

ultimately Student Success and as we're

12:54

experiencing now retaining

12:57

teachers the investment we're making in

12:59

professional learning right now is not

13:01

delivering the results we need but by

13:04

adopting these principles we can Empower

13:07

teachers to not just adopt new

13:10

strategies but thrive in the

13:15

classroom when I talk about

13:20

relevance for

13:22

instance for middle and high school

13:24

teachers this means focusing on subject

13:27

specific content for elementary

13:30

teachers it means focusing on grade

13:34

level skills when professional learning

13:36

is too generic it doesn't speak to the

13:39

real challenges that teachers face in

13:41

their

13:42

classroom so now let's talk about the

13:47

importance for

13:49

standards in professional learning one

13:52

way to ensure we're on the right track

13:56

is to align our efforts with standards

13:59

for professional learning these

14:01

standards provide a

14:05

framework they provide a framework for

14:07

Effective Prof for what effective

14:10

professional learning should look like

14:13

it is a practical tool that can help us

14:16

evaluate our current PL efforts and make

14:20

necessary adjustments to ensure that

14:23

they are

14:24

impactful where are our professional

14:27

learning

14:29

dollars going where are the taxpayers

14:31

dollars

14:33

going that the districts are

14:36

spending countless amount of

14:39

money into professional

14:43

learning it's going down the drain but

14:47

that doesn't mean take the professional

14:50

learning learning

14:51

away this means we should

14:57

reimagine professional learning so that

15:01

we are empowering teachers through

15:04

effective professional

15:06

learning in conclusion professional

15:09

learning needs to be more than just a

15:12

checkbox it needs to be ongoing

15:15

supported active modeled and relevant by

15:19

embracing these principles we can shift

15:21

away from ineffective oneof trainings

15:24

and toward a model that truly empowers

15:27

our teachers when teachers are supported

15:29

and given the time to

15:32

grow our students our beautiful babies

15:36

will benefit the

15:39

most and that's all for today I will

15:43

have this link in the description box

15:49

below like I said thank you for tuning

15:51

in and once again don't forget to like

15:54

subscribe and comment your thoughts your

15:57

opinions

15:59

whether they're happy opinions or you

16:02

just have to get some things off of your

16:05

chest until next time don't forget to

16:09

shuttle up and teach

English (auto-generated)

AllFrom ShuttleUpandTeachFor youRecently uploaded